Read the word problem.
Draw a tape diagram or double tape diagram and label.
Write a number sentence and a statement that matches the story.

1. Fran donated 11 of her old books to the library. Darnel donated 8 of his old books to the library. How many more books did Fran donate than Darnel?

\[
\begin{align*}
\text{D} & : 8 \\
\text{F} & : 8 \quad ? \quad 3 \\
11 - 8 &= 3
\end{align*}
\]

Fran donated 3 more books than Darnel.

2. During recess 7 students were reading books. There were 17 students playing on the playground. How many fewer students were reading books than playing on the playground?

\[
\begin{align*}
\text{R} & : 7 \\
\text{P} & : 7 \quad ? \\
17 - 7 &= 10
\end{align*}
\]

10 fewer students were reading books than playing on the playground.
3. Maria is 18 years old. Her brother Nikil is 12 years old. How much older is Maria than her brother Nikil?

\[ 18 - 12 = 6 \]

Maria is 6 years older than her brother Nikil.

4.

a. It rained 15 days in the month of March. It rained 4 more days in April than in March. How many days did it rain in April?

\[ 15 + 4 = 19 \]

It rained 19 days in April.

b. How many days did it rain in March and April?

\[ 15 + 19 = 34 \]

It rained 34 days in March and April.
1. Kim went to 15 baseball games this summer. Julio went to 10 baseball games. How many more games did Kim go to than Julio?

\[ 15 - 10 = 5 \]

Kim went to 5 more games than Julio.

2. Kiana picked 14 strawberries at the farm. Tamra picked 5 fewer strawberries than Kiana. How many strawberries did Tamra pick?

\[ 14 - 5 = 9 \]

Tamra picked 9 strawberries.

3. Willie saw 7 reptiles at the zoo. Emi saw 4 more reptiles at the zoo than Willie. How many reptiles did Emi see at the zoo?

\[ 7 + 4 = 11 \]

Emi saw 11 reptiles.
4. Peter jumped into the swimming pool 6 times more than Darnel. Darnel jumped in 9 times. How many times did Peter jump into the swimming pool?

\[ 9 + 6 = \boxed{15} \]

Peter jumped into the swimming pool \boxed{15} times.

5. Rose found 16 seashells on the beach. Lee found 6 fewer seashells than Rose. How many seashells did Lee find on the beach?

\[ 16 - 6 = \boxed{10} \]

Lee found \boxed{10} seashells.

6. Shanika got 12 cards in the mail. Nikil got 5 more cards than Shanika. How many cards did Nikil get?

\[ 12 + 5 = \boxed{17} \]

Nikil got \boxed{17} cards.
Write the tens and ones. Complete the statement.

<table>
<thead>
<tr>
<th></th>
<th>tens</th>
<th>ones</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>5</td>
<td>2</td>
</tr>
<tr>
<td>2</td>
<td>9</td>
<td>8</td>
</tr>
<tr>
<td>3</td>
<td>9</td>
<td>7</td>
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<tr>
<td>4</td>
<td>5</td>
<td>9</td>
</tr>
<tr>
<td>5</td>
<td>1</td>
<td>0</td>
</tr>
<tr>
<td>6</td>
<td>8</td>
<td>6</td>
</tr>
<tr>
<td>7</td>
<td>6</td>
<td>7</td>
</tr>
<tr>
<td>8</td>
<td>7</td>
<td>5</td>
</tr>
</tbody>
</table>

52 = \(5\) ten \(2\) ones

98 = \(9\) ten \(8\) ones

There are \(97\) cubes.

There are \(59\) cubes.

There are \(100\) cubes.

There are \(86\) cubes.

There are \(\text{67}\) carrots.

There are \(\text{75}\) markers.
9. Write the number as tens and ones in the place value chart, or use the place value chart to write the number.

a. 70
   tens  ones
   7     0

b. 76
   tens  ones
   7     6

c. 49
   tens  ones
   4     9

d. 94
   tens  ones
   9     4

e. 65
   tens  ones
   6     5

f. 60
   tens  ones
   6     0

g. 90
   tens  ones
   9     0

h. 100
   tens  ones
   10    0

i. 83
   tens  ones
   8     3

j. 80
   tens  ones
   8     0
Count the objects and fill in the number bond or place value chart. Complete the sentences to add the tens and ones.

1. 70 and 6 make 76.
   70 + 6 = 76

2. 40 and 5 make 45.
   40 + 5 = 45

3. 60 + 9 = 69
   9 more than 60 is 69.

4. 90 + 7 = 97
   7 more than 90 is 97.

5. 80 + 4 = 84
   ____ tens + ____ ones = ____

6. 50 + 8 = 58
   5 tens + 8 ones = 58
11. Complete the sentences to add the tens and ones.

a. \( 80 + 6 = \underline{86} \)  
   b. \( 50 + 7 = \underline{57} \)

c. \( 9 \text{ tens} + \underline{5} \text{ ones} = 95 \)
   d. \( 4 \text{ ones} + 8 \text{ tens} = \underline{84} \)
1. Solve. You may draw or cross off (x) to show your work.

a. 10 more than 79 is 89.

b. 10 less than 81 is 71.

c. 1 more than 79 is 80.

d. 1 less than 80 is 79.

2. Find the mystery numbers. You may make a drawing to help solve, if needed.

a. 10 more than 75 is 85.

\[
\begin{array}{c|c|c|c}
\text{tens} & \text{ones} \\
7 & 5 \\
\end{array}
\quad +10
\Rightarrow
\begin{array}{c|c|c|c}
\text{tens} & \text{ones} \\
8 & 5 \\
\end{array}
\]

b. 1 more than 75 is 76.

\[
\begin{array}{c|c|c|c}
\text{tens} & \text{ones} \\
7 & 5 \\
\end{array}
\quad +1 \\
\Rightarrow
\begin{array}{c|c|c|c}
\text{tens} & \text{ones} \\
7 & 6 \\
\end{array}
\]

c. 10 less than 88 is 78.

\[
\begin{array}{c|c|c|c}
\text{tens} & \text{ones} \\
8 & 8 \\
\end{array}
\quad -10
\Rightarrow
\begin{array}{c|c|c|c}
\text{tens} & \text{ones} \\
7 & 8 \\
\end{array}
\]

d. 1 less than 88 is 87.

\[
\begin{array}{c|c|c|c}
\text{tens} & \text{ones} \\
8 & 8 \\
\end{array}
\quad -1 \\
\Rightarrow
\begin{array}{c|c|c|c}
\text{tens} & \text{ones} \\
8 & 7 \\
\end{array}
\]
3. Write the number that is 1 more.
   a. 40, \underline{41}
   b. 50, \underline{51}
   c. 65, \underline{66}
   d. 69, \underline{70}
   e. 99, \underline{100}

4. Write the number that is 10 more.
   a. 60, \underline{70}
   b. 70, \underline{80}
   c. 77, \underline{87}
   d. 89, \underline{99}
   e. 90, \underline{100}

5. Write the number that is 1 less.
   a. 53, \underline{52}
   b. 73, \underline{72}
   c. 71, \underline{70}
   d. 80, \underline{79}
   e. 100, \underline{99}

6. Write the number that is 10 less.
   a. 50, \underline{40}
   b. 60, \underline{50}
   c. 84, \underline{74}
   d. 91, \underline{81}
   e. 100, \underline{90}

7.
   a. 50, 51, 52, \underline{53}
   b. 79, 78, 77, \underline{76}
   c. 62, 61, \underline{60}, 59
   d. 83, \underline{84}, 85, 86
   e. 60, 70, 80, \underline{90}
   f. 100, 90, 80, \underline{70}
   g. 57, 67, \underline{77}, 87
   h. 89, 79, \underline{69}, 59
   i. \underline{100}, 99, 98, 97
   j. \underline{94}, 84, \underline{74}, 64
1. Use the symbols to compare the numbers. Fill in the blank with <, >, or = to make the statement true.

- 62 \(\text{\LARGE >}\) 57
  62 is greater than 57.

- 56 \(\text{\LARGE <}\) 59
  56 is less than 59.

a. \(\text{\LARGE 43 > 35}\)

b. \(\text{\LARGE 60 < 86}\)

c. \(\text{\LARGE 10 \text{ tens} > 99}\)

d. \(\text{\LARGE 5 \text{ tens} 4 \text{ ones} = 54}\)

e. \(\text{\LARGE 7 \text{ tens} 9 \text{ ones} < 9 \text{ tens} 7 \text{ ones}}\)

f. \(\text{\LARGE 1 \text{ ten} 3 \text{ ones} < 31}\)

g. \(\text{\LARGE 3 \text{ tens} 0 \text{ ones} = 2 \text{ tens} 10 \text{ ones}}\)

h. \(\text{\LARGE 3 \text{ tens} 5 \text{ ones} < 2 \text{ tens} 17 \text{ ones}}\)
2. Fill in the correct words from the box to make the sentence true. Use >, <, or = and numbers to write a true statement.

<table>
<thead>
<tr>
<th>is greater than</th>
<th>is less than</th>
<th>is equal to</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
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<td></td>
</tr>
</tbody>
</table>

a. \[37 \text{ is less than } 73\]
   \[37 < 73\]

b. \[42 \text{ is greater than } 1 \text{ ten } 2 \text{ ones}\]
   \[42 > 12\]

c. \[6 \text{ tens } 7 \text{ ones } \text{ is equal to } 5 \text{ tens } 17 \text{ ones}\]
   \[67 = 67\]

d. \[2 \text{ tens } 14 \text{ ones } \text{ is greater than } 4 \text{ ones } 2 \text{ tens}\]
   \[34 > 24\]

e. \[9 \text{ ones } 5 \text{ tens } \text{ is less than } 9 \text{ tens } 5 \text{ ones}\]
   \[59 < 95\]
Name _____________________________  Date ____________

1. Fill in the missing numbers in the chart up to 120.

<table>
<thead>
<tr>
<th>71</th>
<th>81</th>
<th>91</th>
<th>101</th>
<th>111</th>
</tr>
</thead>
<tbody>
<tr>
<td>72</td>
<td>82</td>
<td>92</td>
<td>102</td>
<td>112</td>
</tr>
<tr>
<td>73</td>
<td>83</td>
<td>93</td>
<td>103</td>
<td>113</td>
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<td>74</td>
<td>84</td>
<td>94</td>
<td>104</td>
<td>114</td>
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<td>75</td>
<td>85</td>
<td>95</td>
<td>105</td>
<td>115</td>
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<td>76</td>
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<td>96</td>
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<td>116</td>
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<td>107</td>
<td>117</td>
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<td>78</td>
<td>88</td>
<td>98</td>
<td>108</td>
<td>118</td>
</tr>
<tr>
<td>79</td>
<td>89</td>
<td>99</td>
<td>109</td>
<td>119</td>
</tr>
<tr>
<td>80</td>
<td>90</td>
<td>100</td>
<td>110</td>
<td>120</td>
</tr>
</tbody>
</table>
2. Write the numbers to continue the counting sequence to 120.

99, __100__, 101, __102__, __103__, __104__, __105__, 
__106__, __107__, __108__, __109__, __110__, __111__, 
__112__, __113__, __114__, __115__, __116__, __117__, 
__118__, __119__, __120__

3. Circle the sequence that is incorrect. Rewrite it correctly on the line.

[116, 117, 118, 119, 120]  [96, 97, 98, 99, 100, 110]

96, 97, 98, 99, 100, 101

4. Fill in the missing numbers in the sequence.

a. 

113, 114, _115_, 116, _117_

b. 

_117_, _118_, _119_, 120

c. 

102, _103_, _104_, _105_

d. 

88, 89, _90_, 91, _92_, _93_
1. Write the number as tens and ones in the place value chart, or use the place value chart to write the number.

   a. 81
   b. 98
   c. 117
   d. 108
   e. 104
   f. 111

2. Write the number.

   a. 9 tens 2 ones is the number 92.
   b. 8 tens 4 ones is the number 84.
   c. 11 tens 3 ones is the number 113.
   d. 10 tens 9 ones is the number 109.
   e. 10 tens 1 ones is the number 101.
   f. 11 tens 6 ones is the number 116.
3. Match.

<table>
<thead>
<tr>
<th>tens</th>
<th>ones</th>
</tr>
</thead>
<tbody>
<tr>
<td>10</td>
<td>2</td>
</tr>
<tr>
<td>9</td>
<td>5</td>
</tr>
<tr>
<td>11</td>
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<tr>
<td>11</td>
<td>0</td>
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<tr>
<td>10</td>
<td>8</td>
</tr>
<tr>
<td>10</td>
<td>0</td>
</tr>
<tr>
<td>11</td>
<td>8</td>
</tr>
</tbody>
</table>

- 11 tens 4 ones
- 9 tens 5 ones
- 11 tens 8 ones
- 11 tens 0 ones
- 102
- 10 tens 0 ones
- 108
Count the objects. Fill in the place value chart and write the number on the line.

1. 

<table>
<thead>
<tr>
<th>tens</th>
<th>ones</th>
</tr>
</thead>
<tbody>
<tr>
<td>9</td>
<td>6</td>
</tr>
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</table>

2. 

<table>
<thead>
<tr>
<th>tens</th>
<th>ones</th>
</tr>
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<tbody>
<tr>
<td>10</td>
<td>6</td>
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3. 

<table>
<thead>
<tr>
<th>tens</th>
<th>ones</th>
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<tbody>
<tr>
<td>11</td>
<td>0</td>
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</table>

4. 

<table>
<thead>
<tr>
<th>tens</th>
<th>ones</th>
</tr>
</thead>
<tbody>
<tr>
<td>10</td>
<td>9</td>
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5. 

<table>
<thead>
<tr>
<th>tens</th>
<th>ones</th>
</tr>
</thead>
<tbody>
<tr>
<td>12</td>
<td>0</td>
</tr>
</tbody>
</table>
Use quick tens and ones to represent the following numbers. Write the number on the line.

8. \[\begin{array}{|c|c|}
\hline
\text{tens} & \text{ones} \\
\hline
11 & 0 \\
\hline
\end{array}\] \[\boxed{110}\]

9. \[\begin{array}{|c|c|}
\hline
\text{tens} & \text{ones} \\
\hline
10 & 5 \\
\hline
\end{array}\] \[\boxed{105}\]
1. Complete the number bond or number sentence, and find the matching picture.

a. \[ \boxed{10, 10, 10} \] 

\[ \boxed{30, 60} \]

\[ 90 \]

b. \[ \boxed{100, 40} = 60 \]

\[ \boxed{60} \]

\[ 40, 20 \]

c. \[ \boxed{80, 20} = 60 \]

\[ \boxed{} \]
2. Fill in the missing numbers.
   a. \(70 + \underline{20} = 90\)
   b. \(\underline{50} + 30 = 80\)
   c. \(100 - \underline{80} = 20\)
   d. \(30 + 60 = \underline{90}\)
   e. \(70 - \underline{50} = 20\)
   f. \(20 + \underline{40} = 60\)
   g. \(\underline{80} - 20 = 60\)
   h. \(90 - \underline{70} = 20\)
   i. \(50 + \underline{50} = 100\)

3. Count the dimes to add or subtract. Write a number sentence to match the dimes.
   a. 
      \[
      \begin{array}{cccc}
      \text{ dime} & \text{ dime} & \text{ dime} & \text{ dime} \\
      \text{ dime} & \text{ dime} & \text{ dime} & \text{ dime} \\
      \end{array}
      \]
      \[40 + 20 = \underline{60}\]

   b. 
      \[
      \begin{array}{cccc}
      \text{ dime} & \text{ dime} & \text{ dime} & \text{ dime} \\
      \text{ dime} & \text{ dime} & \text{ dime} & \text{ dime} \\
      \text{ dime} & \text{ dime} \\
      \text{ dime} & \text{ dime} \\
      \end{array}
      \]
      \[70 - 20 = \underline{50}\]

   c. 
      \[
      \begin{array}{cccc}
      \text{ dime} & \text{ dime} & \text{ dime} & \text{ dime} \\
      \text{ dime} & \text{ dime} & \text{ dime} & \text{ dime} \\
      \end{array}
      \]
      \[70 + 30 = \underline{100}\]

   d. 
      \[
      \begin{array}{cccc}
      \text{ dime} & \text{ dime} & \text{ dime} & \text{ dime} \\
      \text{ dime} & \text{ dime} & \text{ dime} & \text{ dime} \\
      \text{ dime} & \text{ dime} \\
      \text{ dime} & \text{ dime} \\
      \end{array}
      \]
      \[600 - 40 = \underline{20}\]
1. Solve using the pictures. Complete the number sentence to match.

a.  

\[
52 + 10 = 62
\]

b.  

\[
50 + 34 = 84
\]

c.  

\[
260 + 30 = 560
\]

d.  

\[
30 + 48 = 78
\]
2. Use number bonds to solve.

<p>| | | |</p>
<table>
<thead>
<tr>
<th></th>
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</thead>
<tbody>
<tr>
<td>a.</td>
<td>$38 + 40 = \boxed{78}$</td>
<td></td>
</tr>
<tr>
<td></td>
<td>$\frac{30 + 8}{40 + 10}$</td>
<td></td>
</tr>
<tr>
<td></td>
<td>$30 + 40 = 70$</td>
<td></td>
</tr>
<tr>
<td></td>
<td>$70 + 8 = 78$</td>
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<tr>
<td>b.</td>
<td>$54 + 30 = \boxed{84}$</td>
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<tr>
<td></td>
<td>$\frac{50 + 4}{60 + 5}$</td>
<td></td>
</tr>
<tr>
<td></td>
<td>$50 + 30 = 80$</td>
<td></td>
</tr>
<tr>
<td></td>
<td>$80 + 4 = 84$</td>
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<tr>
<td>c.</td>
<td>$46 + 40 = \boxed{86}$</td>
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<tr>
<td></td>
<td>$\frac{40 + 6}{60 + 4}$</td>
<td></td>
</tr>
<tr>
<td></td>
<td>$40 + 40 = 80$</td>
<td></td>
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<tr>
<td></td>
<td>$80 + 6 = 86$</td>
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<tr>
<td>d.</td>
<td>$30 + 57 = \boxed{87}$</td>
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</tr>
<tr>
<td></td>
<td>$\frac{50 + 7}{80 + 7}$</td>
<td></td>
</tr>
<tr>
<td></td>
<td>$30 + 50 = 80$</td>
<td></td>
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<tr>
<td></td>
<td>$80 + 7 = 87$</td>
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<tr>
<td>e.</td>
<td>$20 + 68 = \boxed{88}$</td>
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<tr>
<td></td>
<td>$\frac{60 + 8}{20 + 4}$</td>
<td></td>
</tr>
<tr>
<td></td>
<td>$20 + 60 = 80$</td>
<td></td>
</tr>
<tr>
<td></td>
<td>$80 + 8 = 88$</td>
<td></td>
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<tr>
<td>f.</td>
<td>$25 + 70 = \boxed{95}$</td>
<td></td>
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<tr>
<td></td>
<td>$\frac{20 + 5}{80 + 7}$</td>
<td></td>
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<tr>
<td></td>
<td>$20 + 70 = 90$</td>
<td></td>
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<tr>
<td></td>
<td>$90 + 5 = 95$</td>
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</table>

3. Use number bonds to solve.

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<table>
<thead>
<tr>
<th></th>
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</thead>
<tbody>
<tr>
<td>a.</td>
<td>$72 + 20 = \boxed{92}$</td>
<td></td>
</tr>
<tr>
<td></td>
<td>$\frac{70 + 2}{40 + 8}$</td>
<td></td>
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<tr>
<td></td>
<td>$70 + 20 = 90$</td>
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<tr>
<td></td>
<td>$90 + 2 = 92$</td>
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<tr>
<td>b.</td>
<td>$48 + 50 = \boxed{98}$</td>
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<tr>
<td></td>
<td>$\frac{40 + 8}{90 + 8}$</td>
<td></td>
</tr>
<tr>
<td></td>
<td>$40 + 50 = 90$</td>
<td></td>
</tr>
<tr>
<td></td>
<td>$90 + 8 = 98$</td>
<td></td>
</tr>
<tr>
<td>c.</td>
<td>$46 + \boxed{50} = 96$</td>
<td></td>
</tr>
<tr>
<td></td>
<td>$\frac{96 - 6}{80 + 7}$</td>
<td></td>
</tr>
<tr>
<td></td>
<td>$96 - 6 = 90$</td>
<td></td>
</tr>
<tr>
<td></td>
<td>$90 - 40 = 50$</td>
<td></td>
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<tr>
<td>d.</td>
<td>$47 + 40 = \boxed{87}$</td>
<td></td>
</tr>
<tr>
<td></td>
<td>$\frac{80 - 40}{7 - 0}$</td>
<td></td>
</tr>
<tr>
<td></td>
<td>$80 - 40 = 40$</td>
<td></td>
</tr>
<tr>
<td></td>
<td>$90 + 5 = 95$</td>
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</tbody>
</table>
1. Solve.

<p>| | |</p>
<table>
<thead>
<tr>
<th></th>
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</thead>
<tbody>
<tr>
<td>a. 46 + 22 = 68</td>
<td>b. 74 + 23 = 97</td>
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<tr>
<td></td>
<td></td>
</tr>
<tr>
<td>46 + 20 = 66</td>
<td>74 + 20 = 94</td>
</tr>
<tr>
<td>66 + 2 = 68</td>
<td>94 + 3 = 97</td>
</tr>
<tr>
<td></td>
<td></td>
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<tr>
<td>c. 54 + 25 = 79</td>
<td>d. 68 + 31 = 99</td>
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<td></td>
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<tr>
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<tr>
<td>54 + 20 = 74</td>
<td>68 + 30 = 98</td>
</tr>
<tr>
<td>74 + 5 = 79</td>
<td>98 + 1 = 99</td>
</tr>
<tr>
<td></td>
<td></td>
</tr>
<tr>
<td>e. 45 + 55 = 100</td>
<td>f. 86 + 13 = 99</td>
</tr>
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<tr>
<td>45 + 50 = 95</td>
<td>86 + 10 = 96</td>
</tr>
<tr>
<td>95 + 5 = 100</td>
<td>96 + 3 = 99</td>
</tr>
<tr>
<td></td>
<td></td>
</tr>
<tr>
<td>g. 37 + 52 = 89</td>
<td>h. 47 + 52 = 99</td>
</tr>
<tr>
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<td></td>
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<tr>
<td></td>
<td></td>
</tr>
<tr>
<td>37 + 50 = 87</td>
<td>47 + 50 = 97</td>
</tr>
<tr>
<td>87 + 2 = 89</td>
<td>97 + 2 = 99</td>
</tr>
</tbody>
</table>
2. Solve using number bonds. You may choose to add the ones or tens first. Write the two number sentences to show what you did.

<p>| | |</p>
<table>
<thead>
<tr>
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<th></th>
</tr>
</thead>
</table>
| a. $76 + 23 = 99$ | b. $45 + 33 = 88$
| \[ \begin{array}{c}
70 + 20 = 90 \\
90 + 3 = 93 \\
\end{array} \] | \[ \begin{array}{c}
45 + 30 = 85 \\
85 + 3 = 88 \\
\end{array} \] |
| c. $31 + 67 = 98$ | d. $57 + 32 = 89$
| \[ \begin{array}{c}
30 + 7 + 30 = 97 \\
97 + 1 = 98 \\
\end{array} \] | \[ \begin{array}{c}
57 + 30 = 87 \\
87 + 2 = 89 \\
\end{array} \] |
| e. $58 + 21 = 79$ | f. $25 + 63 = 88$
| \[ \begin{array}{c}
20 + 1 \\
58 + 20 = 78 \\
78 + 1 = 79 \\
\end{array} \] | \[ \begin{array}{c}
60 + 3 \\
25 + 60 = 85 \\
85 + 3 = 88 \\
\end{array} \] |
| g. $44 + 55 = 99$ | h. $47 + 53 = 100$
| \[ \begin{array}{c}
40 + 4 \\
55 + 40 = 95 \\
95 + 4 = 99 \\
\end{array} \] | \[ \begin{array}{c}
50 + 3 \\
47 + 50 = 97 \\
97 + 3 = 100 \\
\end{array} \] |
1. Solve and show your work.

<p>| | | |</p>
<table>
<thead>
<tr>
<th></th>
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</tr>
</thead>
<tbody>
<tr>
<td>a. $15 + 26 = \underline{41}$</td>
<td>b. $46 + 49 = \underline{95}$</td>
<td>c. $28 + 54 = \underline{82}$</td>
</tr>
<tr>
<td>$\frac{_}{15 + 5} = 20$</td>
<td>$\frac{_}{46 + 4} = 50$</td>
<td>$\frac{_}{28 + 2} = 30$</td>
</tr>
<tr>
<td>$\frac{_}{20 + 21} = 41$</td>
<td>$\frac{_}{50 + 45} = 95$</td>
<td>$\frac{_}{52 + 30} = 82$</td>
</tr>
<tr>
<td>d. $69 + 13 = \underline{82}$</td>
<td>e. $69 + 23 = \underline{92}$</td>
<td>f. $69 + 19 = \underline{88}$</td>
</tr>
<tr>
<td>$\frac{_}{69 + 1} = 70$</td>
<td>$\frac{_}{69 + 1} = 70$</td>
<td>$\frac{_}{69 + 1} = 70$</td>
</tr>
<tr>
<td>$\frac{_}{70 + 12} = 82$</td>
<td>$\frac{_}{70 + 22} = 92$</td>
<td>$\frac{_}{70 + 18} = 88$</td>
</tr>
<tr>
<td>g. $49 + 43 = \underline{92}$</td>
<td>h. $67 + 36 = \underline{103}$</td>
<td>i. $68 + 23 = \underline{91}$</td>
</tr>
<tr>
<td>$\frac{_}{49 + 1} = 50$</td>
<td>$\frac{_}{67 + 3} = 70$</td>
<td>$\frac{_}{68 + 2} = 70$</td>
</tr>
<tr>
<td>$\frac{_}{50 + 42} = 92$</td>
<td>$\frac{_}{70 + 33} = 103$</td>
<td>$\frac{_}{70 + 21} = 91$</td>
</tr>
</tbody>
</table>
2. Solve and show your work.

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<table>
<thead>
<tr>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>a. $34 + 47 = \underline{81}$</td>
<td>b. $38 + 45 = \underline{83}$</td>
<td>c. $68 + 23 = \underline{91}$</td>
</tr>
<tr>
<td></td>
<td>$\underline{1}$</td>
<td>$\underline{1}$</td>
</tr>
<tr>
<td></td>
<td>$6$</td>
<td>$4$</td>
</tr>
<tr>
<td></td>
<td>$40$</td>
<td>$40 + 43 = 83$</td>
</tr>
<tr>
<td>d. $39 + 57 = \underline{96}$</td>
<td>e. $38 + 44 = \underline{82}$</td>
<td>f. $17 + 76 = \underline{93}$</td>
</tr>
<tr>
<td></td>
<td>$\underline{1}$</td>
<td>$\underline{2}$</td>
</tr>
<tr>
<td></td>
<td>$15$</td>
<td>$42$</td>
</tr>
<tr>
<td></td>
<td>$40$</td>
<td>$38 + 2 = 40$</td>
</tr>
<tr>
<td></td>
<td>$40 + 56 = 96$</td>
<td>$40 + 42 = 82$</td>
</tr>
<tr>
<td>g. $68 + 24 = \underline{92}$</td>
<td>h. $18 + 77 = \underline{95}$</td>
<td>i. $14 + 67 = \underline{81}$</td>
</tr>
<tr>
<td></td>
<td>$\underline{2}$</td>
<td>$\underline{2}$</td>
</tr>
<tr>
<td></td>
<td>$22$</td>
<td>$75$</td>
</tr>
<tr>
<td></td>
<td>$68 + 2 = 70$</td>
<td>$18 + 2 = 20$</td>
</tr>
<tr>
<td></td>
<td>$70 + 22 = 92$</td>
<td>$75 + 20 = 95$</td>
</tr>
</tbody>
</table>
1. Solve and show your work.

<p>| | |</p>
<table>
<thead>
<tr>
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</tr>
</thead>
<tbody>
<tr>
<td>a.</td>
<td>b.</td>
</tr>
<tr>
<td>[68 + 21 = \boxed{89} ]</td>
<td>[59 + 32 = \boxed{91} ]</td>
</tr>
</tbody>
</table>
| \[\begin{array}{c}
201 \\
68 + 20 = 88 \\
88 + 1 = 89 \\
\end{array} \] | \[\begin{array}{c}
131 \\
59 + 1 = 60 \\
60 + 31 = 91 \\
\end{array} \] |
| c. | d. |
| \[39 + 44 = \boxed{83} \] | \[58 + 36 = \boxed{94} \] |
| \[\begin{array}{c}
143 \\
39 + 1 = 40 \\
40 + 43 = 83 \\
\end{array} \] | \[\begin{array}{c}
234 \\
58 + 2 = 60 \\
60 + 34 = 94 \\
\end{array} \] |
| e. | f. |
| \[76 + 17 = \boxed{93} \] | \[68 + 26 = \boxed{94} \] |
| \[\begin{array}{c}
413 \\
76 + 4 = 80 \\
80 + 13 = 93 \\
\end{array} \] | \[\begin{array}{c}
224 \\
68 + 2 = 70 \\
70 + 24 = 94 \\
\end{array} \] |
| g. | h. |
| \[56 + 39 = \boxed{95} \] | \[58 + 29 = \boxed{87} \] |
| \[\begin{array}{c}
435 \\
56 + 4 = 60 \\
60 + 35 = 95 \\
\end{array} \] | \[\begin{array}{c}
227 \\
58 + 2 = 60 \\
60 + 27 = 87 \\
\end{array} \] |
2. Solve and show your work.

<p>| | |</p>
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<thead>
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<tbody>
<tr>
<td><strong>a.</strong></td>
<td><strong>b.</strong></td>
</tr>
<tr>
<td>$39 + 41 = \underline{80}$</td>
<td>$48 + 43 = \underline{91}$</td>
</tr>
<tr>
<td>(\text{___})</td>
<td>(241)</td>
</tr>
<tr>
<td>$401$</td>
<td>$48 + 2 = 50$</td>
</tr>
<tr>
<td>$39 + 1 = 40$</td>
<td>$50 + 41 = 91$</td>
</tr>
<tr>
<td>$40 + 40 = 80$</td>
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</tr>
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</table>

<p>| | |</p>
<table>
<thead>
<tr>
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</thead>
<tbody>
<tr>
<td><strong>c.</strong></td>
<td><strong>d.</strong></td>
</tr>
<tr>
<td>$87 + 13 = \underline{100}$</td>
<td>$59 + 25 = \underline{84}$</td>
</tr>
<tr>
<td>(\text{___})</td>
<td>(124)</td>
</tr>
<tr>
<td>$310$</td>
<td>$59 + 1 = 60$</td>
</tr>
<tr>
<td>$87 + 3 = 90$</td>
<td>$60 + 24 = 84$</td>
</tr>
<tr>
<td>$90 + 10 = 100$</td>
<td></td>
</tr>
</tbody>
</table>

<p>| | |</p>
<table>
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</thead>
<tbody>
<tr>
<td><strong>e.</strong></td>
<td><strong>f.</strong></td>
</tr>
<tr>
<td>$65 + 27 = \underline{92}$</td>
<td>$27 + 67 = \underline{94}$</td>
</tr>
<tr>
<td>(\text{___})</td>
<td>(364)</td>
</tr>
<tr>
<td>$522$</td>
<td>$27 + 3 = 30$</td>
</tr>
<tr>
<td>$65 + 5 = 70$</td>
<td>$30 + 64 = 94$</td>
</tr>
<tr>
<td>$70 + 22 = 92$</td>
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</table>

<p>| | |</p>
<table>
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</thead>
<tbody>
<tr>
<td><strong>g.</strong></td>
<td><strong>h.</strong></td>
</tr>
<tr>
<td>$49 + 39 = \underline{88}$</td>
<td>$38 + 58 = \underline{96}$</td>
</tr>
<tr>
<td>(\text{___})</td>
<td>(256)</td>
</tr>
<tr>
<td>$138$</td>
<td>$38 + 2 = 40$</td>
</tr>
<tr>
<td>$49 + 1 = 50$</td>
<td>$40 + 56 = 96$</td>
</tr>
<tr>
<td>$50 + 38 = 88$</td>
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</tbody>
</table>
1. Solve using quick tens and ones drawings. Remember to line up your tens with tens and ones with ones. Write the total below your drawing.

a. $39 + 42 = \underline{81}$

b. $48 + 36 = \underline{84}$

c. $31 + 48 = \underline{79}$

d. $47 + 34 = \underline{81}$

e. $57 + 39 = \underline{96}$

f. $58 + 27 = \underline{85}$
2. Solve using quick tens and ones. Remember to line up your tens with tens and ones with ones. Write the total below your drawing.

a. $59 + 25 = 84$
   
   $\begin{array}{c}
   59 \\
   +25 \\
   \hline
   84 
   \end{array}$

b. $48 + 42 = 90$
   
   $\begin{array}{c}
   48 \\
   +42 \\
   \hline
   90 
   \end{array}$

c. $39 + 53 = 92$
   
   $\begin{array}{c}
   39 \\
   +53 \\
   \hline
   92 
   \end{array}$

d. $78 + 14 = 92$
   
   $\begin{array}{c}
   78 \\
   +14 \\
   \hline
   92 
   \end{array}$

e. $57 + 25 = 82$
   
   $\begin{array}{c}
   57 \\
   +25 \\
   \hline
   82 
   \end{array}$

f. $69 + 27 = 96$
   
   $\begin{array}{c}
   69 \\
   +27 \\
   \hline
   96 
   \end{array}$
1. Solve using quick tens and ones drawings. Remember to line up your drawings and rewrite the number sentence vertically.

\[
\begin{align*}
(a) \quad 39 + 45 &= 84 \\
39 & + 45 \\
\hline
84
\end{align*}
\]

\[
\begin{align*}
(b) \quad 64 + 28 &= 92 \\
64 & + 28 \\
\hline
92
\end{align*}
\]

\[
\begin{align*}
(c) \quad 47 + 38 &= 85 \\
47 & + 38 \\
\hline
85
\end{align*}
\]

\[
\begin{align*}
(d) \quad 53 + 27 &= 80 \\
53 & + 27 \\
\hline
80
\end{align*}
\]

\[
\begin{align*}
(e) \quad 38 + 48 &= 86 \\
38 & + 48 \\
\hline
86
\end{align*}
\]

\[
\begin{align*}
(f) \quad 53 + 45 &= 98 \\
53 & + 45 \\
\hline
98
\end{align*}
\]
2. Solve using quick tens and ones. Remember to line up your drawings and rewrite the number sentence vertically.

<table>
<thead>
<tr>
<th>(a) 79 + 14 = 93</th>
<th>(b) 28 + 47 = 75</th>
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</thead>
<tbody>
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<td>28 + 47 = 75</td>
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<tr>
<td>79 + 14</td>
<td>28 + 47</td>
</tr>
<tr>
<td></td>
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</tr>
<tr>
<td>79</td>
<td>28</td>
</tr>
<tr>
<td></td>
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</tr>
<tr>
<td>14</td>
<td>47</td>
</tr>
<tr>
<td></td>
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</tr>
<tr>
<td>93</td>
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<table>
<thead>
<tr>
<th>(c) 58 + 33 = 91</th>
<th>(d) 19 + 66 = 85</th>
</tr>
</thead>
<tbody>
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<td>58 + 33 = 91</td>
<td>19 + 66 = 85</td>
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<tr>
<td>58 + 33</td>
<td>19 + 66</td>
</tr>
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</tr>
<tr>
<td>58</td>
<td>19</td>
</tr>
<tr>
<td></td>
<td></td>
</tr>
<tr>
<td>33</td>
<td>66</td>
</tr>
<tr>
<td></td>
<td></td>
</tr>
<tr>
<td>91</td>
<td>85</td>
</tr>
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</table>

<table>
<thead>
<tr>
<th>(e) 39 + 59 = 98</th>
<th>(f) 49 + 48 = 97</th>
</tr>
</thead>
<tbody>
<tr>
<td>39 + 59 = 98</td>
<td>49 + 48 = 97</td>
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<tr>
<td>39 + 59</td>
<td>49 + 48</td>
</tr>
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<tr>
<td>39</td>
<td>49</td>
</tr>
<tr>
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</tr>
<tr>
<td>59</td>
<td>48</td>
</tr>
<tr>
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<tr>
<td>98</td>
<td>97</td>
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</table>
1. Solve using quick tens and ones drawings. Remember to line up your tens and ones and rewrite the number sentence vertically.

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<table>
<thead>
<tr>
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</thead>
<tbody>
<tr>
<td>a.</td>
<td>49 + 33 = 82</td>
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</table>
|    | \[ \begin{array}{c}
|    | \includegraphics[width=0.2\textwidth]{image1.png} \\
|    | \includegraphics[width=0.2\textwidth]{image2.png} \\
|    | \includegraphics[width=0.2\textwidth]{image3.png} \\
|    | \includegraphics[width=0.2\textwidth]{image4.png} \\
|    | \includegraphics[width=0.2\textwidth]{image5.png} \\
|    | \includegraphics[width=0.2\textwidth]{image6.png} \\
|    | \hline
|    | \includegraphics[width=0.2\textwidth]{image7.png} \\
|    | \includegraphics[width=0.2\textwidth]{image8.png} \\
|    | \includegraphics[width=0.2\textwidth]{image9.png} \\
|    | \includegraphics[width=0.2\textwidth]{image10.png} \\
|    | \hline
|    | \includegraphics[width=0.2\textwidth]{image11.png} \\
|    | \includegraphics[width=0.2\textwidth]{image12.png} \\
|    | \includegraphics[width=0.2\textwidth]{image13.png} \\
|    | \includegraphics[width=0.2\textwidth]{image14.png} \\
|    | \hline
|    | \includegraphics[width=0.2\textwidth]{image15.png} \\
|    | \includegraphics[width=0.2\textwidth]{image16.png} \\
|    | \includegraphics[width=0.2\textwidth]{image17.png} \\
|    | \includegraphics[width=0.2\textwidth]{image18.png} \\
|    | \hline
|    | 82 |
| b. | 68 + 32 = 100 |
|    | \[ \begin{array}{c}
|    | \includegraphics[width=0.2\textwidth]{image19.png} \\
|    | \includegraphics[width=0.2\textwidth]{image20.png} \\
|    | \includegraphics[width=0.2\textwidth]{image21.png} \\
|    | \hline
|    | \includegraphics[width=0.2\textwidth]{image22.png} \\
|    | \includegraphics[width=0.2\textwidth]{image23.png} \\
|    | \includegraphics[width=0.2\textwidth]{image24.png} \\
|    | \hline
|    | \includegraphics[width=0.2\textwidth]{image25.png} \\
|    | \includegraphics[width=0.2\textwidth]{image26.png} \\
|    | \includegraphics[width=0.2\textwidth]{image27.png} \\
|    | \hline
|    | \includegraphics[width=0.2\textwidth]{image28.png} \\
|    | \includegraphics[width=0.2\textwidth]{image29.png} \\
|    | \includegraphics[width=0.2\textwidth]{image30.png} \\
|    | \hline
|    | 100 |
| c. | 36 + 43 = 79 |
|    | \[ \begin{array}{c}
|    | \includegraphics[width=0.2\textwidth]{image31.png} \\
|    | \includegraphics[width=0.2\textwidth]{image32.png} \\
|    | \includegraphics[width=0.2\textwidth]{image33.png} \\
|    | \hline
|    | \includegraphics[width=0.2\textwidth]{image34.png} \\
|    | \includegraphics[width=0.2\textwidth]{image35.png} \\
|    | \includegraphics[width=0.2\textwidth]{image36.png} \\
|    | \hline
|    | \includegraphics[width=0.2\textwidth]{image37.png} \\
|    | \includegraphics[width=0.2\textwidth]{image38.png} \\
|    | \includegraphics[width=0.2\textwidth]{image39.png} \\
|    | \hline
|    | \includegraphics[width=0.2\textwidth]{image40.png} \\
|    | \includegraphics[width=0.2\textwidth]{image41.png} \\
|    | \includegraphics[width=0.2\textwidth]{image42.png} \\
|    | \hline
|    | 79 |
| d. | 27 + 67 = 94 |
|    | \[ \begin{array}{c}
|    | \includegraphics[width=0.2\textwidth]{image43.png} \\
|    | \includegraphics[width=0.2\textwidth]{image44.png} \\
|    | \includegraphics[width=0.2\textwidth]{image45.png} \\
|    | \hline
|    | \includegraphics[width=0.2\textwidth]{image46.png} \\
|    | \includegraphics[width=0.2\textwidth]{image47.png} \\
|    | \includegraphics[width=0.2\textwidth]{image48.png} \\
|    | \hline
|    | \includegraphics[width=0.2\textwidth]{image49.png} \\
|    | \includegraphics[width=0.2\textwidth]{image50.png} \\
|    | \includegraphics[width=0.2\textwidth]{image51.png} \\
|    | \hline
|    | \includegraphics[width=0.2\textwidth]{image52.png} \\
|    | \includegraphics[width=0.2\textwidth]{image53.png} \\
|    | \includegraphics[width=0.2\textwidth]{image54.png} \\
|    | \hline
|    | 94 |
| e. | 78 + 17 = 95 |
|    | \[ \begin{array}{c}
|    | \includegraphics[width=0.2\textwidth]{image55.png} \\
|    | \includegraphics[width=0.2\textwidth]{image56.png} \\
|    | \includegraphics[width=0.2\textwidth]{image57.png} \\
|    | \hline
|    | \includegraphics[width=0.2\textwidth]{image58.png} \\
|    | \includegraphics[width=0.2\textwidth]{image59.png} \\
|    | \includegraphics[width=0.2\textwidth]{image60.png} \\
|    | \hline
|    | \includegraphics[width=0.2\textwidth]{image61.png} \\
|    | \includegraphics[width=0.2\textwidth]{image62.png} \\
|    | \includegraphics[width=0.2\textwidth]{image63.png} \\
|    | \hline
|    | \includegraphics[width=0.2\textwidth]{image64.png} \\
|    | \includegraphics[width=0.2\textwidth]{image65.png} \\
|    | \includegraphics[width=0.2\textwidth]{image66.png} \\
|    | \hline
|    | 95 |
| f. | 69 + 28 = 97 |
|    | \[ \begin{array}{c}
|    | \includegraphics[width=0.2\textwidth]{image67.png} \\
|    | \includegraphics[width=0.2\textwidth]{image68.png} \\
|    | \includegraphics[width=0.2\textwidth]{image69.png} \\
|    | \hline
|    | \includegraphics[width=0.2\textwidth]{image70.png} \\
|    | \includegraphics[width=0.2\textwidth]{image71.png} \\
|    | \includegraphics[width=0.2\textwidth]{image72.png} \\
|    | \hline
|    | \includegraphics[width=0.2\textwidth]{image73.png} \\
|    | \includegraphics[width=0.2\textwidth]{image74.png} \\
|    | \includegraphics[width=0.2\textwidth]{image75.png} \\
|    | \hline
|    | \includegraphics[width=0.2\textwidth]{image76.png} \\
|    | \includegraphics[width=0.2\textwidth]{image77.png} \\
|    | \includegraphics[width=0.2\textwidth]{image78.png} \\
|    | \hline
|    | 97 |
2. Solve using quick tens and ones drawings. Remember to line up your tens and ones and rewrite the number sentence vertically.

\[
\begin{align*}
\text{a. } 29 + 52 &= 81 \\
\underline{11111} &+ \underline{52} \\
\underline{81} &
\end{align*}
\]

\[
\begin{align*}
\text{b. } 58 + 31 &= 89 \\
\underline{11111} &+ \underline{31} \\
\underline{89} &
\end{align*}
\]

\[
\begin{align*}
\text{c. } 73 + 26 &= 99 \\
\underline{11111} &+ \underline{26} \\
\underline{99} &
\end{align*}
\]

\[
\begin{align*}
\text{d. } 67 + 28 &= 95 \\
\underline{11111} &+ \underline{28} \\
\underline{95} &
\end{align*}
\]

\[
\begin{align*}
\text{e. } 41 + 59 &= 100 \\
\underline{1111} &+ \underline{59} \\
\underline{100} &
\end{align*}
\]

\[
\begin{align*}
\text{f. } 48 + 45 &= 93 \\
\underline{1111} &+ \underline{45} \\
\underline{93} &
\end{align*}
\]
Use any method you prefer to solve the problems below.

1. \[61 + 15 = \boxed{76}\]

2. \[16 + 51 = \boxed{67}\]

3. \[37 + 45 = \boxed{82}\]

4. \[27 + 46 = \boxed{73}\]

5. \[58 + 27 = \boxed{85}\]

6. \[38 + 48 = \boxed{86}\]
Use the strategy you prefer to solve the problems below.

1. \[ 53 + 22 = 75 \]

\[
\begin{array}{c}
\underline{53} \\
\underline{+ 22} \\
\hline
\underline{75}
\end{array}
\]

2. \[ 23 + 52 = 75 \]

\[
\begin{array}{c}
\underline{23} \\
\underline{+ 52} \\
\hline
\underline{75}
\end{array}
\]

3. \[ 76 + 14 = 90 \]

\[
\begin{array}{c}
\underline{76} \\
\underline{+ 14} \\
\hline
\underline{90}
\end{array}
\]

4. \[ 76 + 16 = 92 \]

\[
\begin{array}{c}
\underline{76} \\
\underline{+ 16} \\
\hline
\underline{92}
\end{array}
\]

5. \[ 55 + 35 = 90 \]

\[
\begin{array}{c}
\underline{55} \\
\underline{+ 35} \\
\hline
\underline{90}
\end{array}
\]

6. \[ 54 + 46 = 100 \]

\[
\begin{array}{c}
\underline{54} \\
\underline{+ 46} \\
\hline
\underline{100}
\end{array}
\]
Use the strategy you prefer to solve the problems below.

7. \[49 + 25 = \boxed{74}\]

8. \[59 + 45 = \boxed{104}\]

9. \[37 + 37 = \boxed{74}\]

10. \[37 + 57 = \boxed{94}\]

11. \[24 + 48 = \boxed{72}\]

12. \[26 + 68 = \boxed{94}\]
1. Match.
   
2. Cross off some pennies so the remaining pennies show the value of the coin to their left.
   
   a. 
   
   b. 
   
   Identify pennies, nickels, and dimes by their image, name, or value. Decompose the values of nickels and dimes using pennies and nickels.
3. Maria has 5 cents in her pocket. Draw coins to show two different ways she could have 5 cents.

4. Solve. Draw a line to match the number sentence with the coin (or coins) that give the answer.

a. 10 cents + 10 cents = \[\underline{20}\] cents

b. 10 cents - 5 cents = \[\underline{5}\] cents

c. 20 cents - 10 cents = \[\underline{10}\] cents

d. 9 cents - 8 cents = \[\underline{1}\] cent
1. Use the word bank to label the coins.
   - **dime**
   - **nickel**
   - **penny**
   - **quarter**

   a. **penny**
   b. **dime**
   c. **quarter**
   d. **nickel**

2. Write the value of each coin.
   a. The value of one dime is **10** cent(s).
   b. The value of one penny is **1** cent(s).
   c. The value of one nickel is **5** cent(s).
   d. The value of one quarter is **25** cent(s).

3. Your mom said she will give you 1 nickel or 1 quarter. Which would you take, and why?
   The quarter because it is worth more money.
4. Lee has 25 cents in his piggy bank. Which coin or coins could be in his bank?
   a. Draw to show the coins that could be in Lee’s bank.

   ![Image showing a piggy bank with 25 cents]

   b. Draw a different set of coins that could be in Lee’s bank.

   ![Image showing a piggy bank with 10 and 5 cents]
1. Match the label to the correct coins and write the value. There will be more than one match for each coin name.

a. nickel
   5 cents

b. dime
   10 cents

c. quarter
   25 cents

d. penny
   1 cent
2. Lee has one coin in his pocket and Pedro has 3 coins. Pedro has more money than Lee. Draw a picture to show the coins each boy might have.

* These answers vary.

Lee's pocket

Pedro's pocket

3. Bailey has 4 coins in her pocket and Ingrid has 4 coins. Ingrid has more money than Bailey. Draw a picture to show the coins each girl might have.
1. Add pennies to show the written amount.

<table>
<thead>
<tr>
<th>Amount</th>
<th>Illustration</th>
</tr>
</thead>
<tbody>
<tr>
<td>15 cents</td>
<td><img src="image" alt="15 cents coins" /></td>
</tr>
<tr>
<td>28 cents</td>
<td><img src="image" alt="28 cents coins" /></td>
</tr>
<tr>
<td>22 cents</td>
<td><img src="image" alt="22 cents coins" /></td>
</tr>
<tr>
<td>32 cents</td>
<td><img src="image" alt="32 cents coins" /></td>
</tr>
</tbody>
</table>

2. Write the value of each group of coins.

a. ![Group of coins](image) = 22 cents
1. Find the value of each set of coins. Complete the place value chart.
   Write an addition sentence to add the value of the dimes and the value of the pennies.

a. 
   - Tens: 2
   - Ones: 1
   - Total: 20 + 1 = 21

b. 
   - Tens: 1
   - Ones: 0
   - Total: 110 + 0 = 110

c. 
   - Tens: 1
   - Ones: 3
   - Total: 110 + 3 = 113
2. Check the set that shows the correct amount. Fill in the place value chart to match.

110 cents

<table>
<thead>
<tr>
<th>tens</th>
<th>ones</th>
</tr>
</thead>
<tbody>
<tr>
<td>11</td>
<td>0</td>
</tr>
</tbody>
</table>

3. a. Draw 79 cents using dimes and pennies. Fill in the place value chart to match.

<table>
<thead>
<tr>
<th>tens</th>
<th>ones</th>
</tr>
</thead>
<tbody>
<tr>
<td>7</td>
<td>9</td>
</tr>
</tbody>
</table>

b. Draw 118 cents using dimes and pennies. Fill in the place value chart to match.

<table>
<thead>
<tr>
<th>tens</th>
<th>ones</th>
</tr>
</thead>
<tbody>
<tr>
<td>11</td>
<td>8</td>
</tr>
</tbody>
</table>
Read the word problem. Draw a tape diagram or double tape diagram and label. Write a number sentence and a statement that matches the story.

1. Julio listened to 7 songs on the radio. Lee listened to 3 more songs than Julio. How many songs did Lee listen to?

J 7
L 7 3

Lee listened to 10 songs.

7 + 3 = 10

2. Shanika caught 14 ladybugs. She caught 4 more ladybugs than Willie. How many ladybugs did Willie catch?

S = 14
W 14 = 10 4

14 - 4 = 10

Willie caught 10 ladybugs.

3. Rose packed 3 more boxes than her sister to move to their new house. Her sister packed 11 boxes. How many boxes did Rose pack?

R 11 3
S 11

11 + 3 = 14

Rose packed 14 boxes.
4. Tamra decorated 13 cookies. Tamra decorated 2 fewer cookies than Emi. How many cookies did Emi decorate?

\[
\begin{align*}
T &= 13 \\
E &= 13 - 2 = 11 \\
T &= 15
\end{align*}
\]

Emi decorated 15 cookies.

5. Rose’s brother hit 12 tennis balls. Rose hit 6 fewer tennis balls than her brother. How many tennis balls did Rose hit?

\[
\begin{align*}
B &= 12 \\
R &= 12 - 6 = 6
\end{align*}
\]

Rose hit 6 tennis balls.

6. With his camera, Darnel took 5 more pictures than Kiana. He took 13 pictures. How many pictures did Kiana take?

\[
\begin{align*}
D &= 13 \\
K &= 13 - 5 = 8
\end{align*}
\]

Kiana took 8 pictures.
Read the word problem.
Draw a tape diagram or double tape diagram and label.
Write a number sentence and a statement that matches the story.

1. Fatima walks 15 blocks home from school. Ben walks 8 blocks. How much longer is Fatima's walk home from school than Ben's?

   Fatima's walk is 7 blocks longer.

   \[ 15 - 8 = 7 \]

2. Maria bought a basket with 13 strawberries in it. Darnel bought a basket with 4 more strawberries than Maria. How many strawberries did Darnel's basket have in it?

   Darnel's basket has 17 strawberries.

   \[ 13 + 4 = 17 \]

3. Tamra has 5 books checked out from the library. Kim has 11 books checked out from the library. How many fewer books does Tamra have checked out than Kim?

   Tamra has 6 fewer books than Kim.

   \[ 11 - 5 = 6 \]
4. Kiana picked 12 apples from the tree. She picked 6 fewer apples than Willie. How many apples did Willie pick from the tree?

\[ K - 12 \]
\[ W - 12 \quad ? \]
\[ 12 + 6 = \boxed{18} \] \[ \text{Willie picked 18 apples.} \]

5. During recess, Emi found 16 rocks. She found 5 more rocks than Peter. How many rocks did Peter find?

\[ E \quad 16 \]
\[ P \quad 5 \quad ? \]
\[ 16 - 5 = \boxed{11} \] \[ \text{Peter found 11 rocks.} \]

6. The first grade football team has 12 players. The first grade team has 6 fewer players than the second grade team. How many players are on the second grade team?

\[ F \quad 12 \quad 6 \]
\[ S \quad ? \]
\[ 12 + 6 = \boxed{18} \] \[ \text{The second grade has 18 players.} \]
Read the word problem.
Draw a tape diagram or double tape diagram and label.
Write a number sentence and a statement that matches the story.

1. Eight students lined up to go to art. Some more lined up to go to music. Then there were 12 students in line. How many students lined up to go to music?

   \[
   12 - 8 = 4
   \]

2. Peter rode his bike 5 blocks. Rose rode her bike 13 blocks. How much shorter was Peter’s ride?

   \[
   5 + 8 = 13
   \]

   Peter’s ride was 8 blocks shorter.

3. Lee and Anton collected 16 leaves on their walk. Nine of the leaves were Lee’s. How many leaves were Anton’s?

   \[
   16 - 9 = 7
   \]

   7 of the leaves were Anton’s.
4. The team counted 11 soccer balls inside the net. They counted 5 fewer soccer balls outside of the net. How many soccer balls were outside of the net?

\[
\begin{array}{c}
11 \\
5 \\
11 - 5 = 6
\end{array}
\]

There were 6 soccer balls outside of the net.

5. Julio saw 14 cars drive by his house. Julio saw 6 more cars than Shanika. How many cars did Shanika see?

\[
\begin{array}{c}
14 \\
6 \\
14 - 6 = 8
\end{array}
\]

Shanika saw 8 cars.

6. Some students were eating lunch. Four students joined them. Now there are 17 students eating lunch. How many students were eating lunch in the beginning?

\[
\begin{array}{c}
17 \\
4 \\
17 - 4 = 13
\end{array}
\]

13 students were eating lunch in the beginning.
1. Teach a family member some of our counting activities. Check all the activities you do together.
   - [ ] Happy Count by ones.
   - [ ] Happy Count by tens.
   - [ ] Count by ones the Say Ten way.
   - [ ] Count by tens the Say Ten way. First start at 0, then start at 7.
   - [ ] Movement counting—count while doing squats, arm rolls, jumping jacks, etc.

2. Write the numbers from 91 to 120:

   91  92  93  94  95  96  97  98  99  100
   101 102 103 104 105 106 107 108 109 110
   111 112 113 114 115 116 117 118 119 120

3. Count backwards by tens from 97 to 7.
   97, 87, 77, 67, 57, 47, 37, 27, 17, 7.

4. On the back of your paper, write as many of your sums and differences within 20 that you can. Circle the ones that were hard for you at the beginning of the year!