



TIMELESS VALUES – *Modern Visions*

(2021-2022)

History...

We continue to grow:



From finite “Goals” with measurable “Objectives”...

...to identifying lasting “Values” that drive a dynamic “Vision”...

Values & Vision Committee Purpose

The EAUFSD's Values and Vision Committee is made up of District stakeholders and committed to addressing the needs of the District through continued refinement of the District's Values and its Vision Statements. We approach our charge with open minds; focusing on goal setting, progress monitoring and out of the box thinking:

- **We will** keep ideas for the district's continued excellence progressive and up to date.
- **We will** provide students and staff members with experiences and environments aimed at creating a culture that directly supports the District's Mission Statement.
- **We will** develop and promote a vision that fosters an enriching and innovative learning environment for our students and staff.

Our Values...



Learning Excellence

Everyone works together to create experiences and environments that facilitate learning.

Respectful Relationships

Everyone understands that we're all in this together. We are a team.

Effective Communication

Everyone ensures that information gets where it needs to go.

Continuous Improvement

Everyone works together to be better tomorrow than we are today.

#oneEA



Vision for 2021-2022

Social Emotional Learning (SEL)

We began this summer with a trainer from BOCES who worked with our administrators, teachers, counselors, social workers and psychologists. This was followed by a presentation to the entire staff on Opening Day. Currently, a school climate survey is being built and will be administered in March to students, staff and parents. Our Director of Curriculum and Instruction, Director of Pupil Services along with our counselors and social workers reviewed 5 SEL lesson-based programs in mid-January. We are piloting two programs and will make a final decision within the next two months.

Restorative Justice

We have teamed up with consultant Lori DeCarlo and are planning two leadership trainings this spring followed by an implementation team training in the summer which will include administrators, counseling/social workers/psychologists, staff and teachers. We are also planning to bring in a keynote speaker in September/October focusing on what Restorative Justice is and why it works for the entire school community.

Vision for 2021-2022 cont.

Diversity, Equity and Inclusion (DEI)

The New York State Board of Regents launched an initiative to advance diversity, equity and inclusion in schools across the New York State. As first steps in the initiative, the Board released a policy statement and a draft framework for all schools in New York State to develop practices that advance diversity, equity and inclusion as a priority in their schools.

We are working with a consultant from Erie 1 BOCES, who will start by presenting the DEI framework to the District Curriculum Instruction Committee. Members will then turnkey with their teams. Following, we will create professional development opportunities for staff for the coming school year. I was asked to sit on a committee for Erie 2 BOCES to help develop a DEI program for the component districts.

Boys and Girls Club Academic Assistance Grant

We are working with Executive Director Gary Schtrum to offer academic tutoring at the B&G Club. Scholarships will be available. Ms. Pantoja and Mr. Librock are working with Mr. Schtrum to recruit the tutors so the program can begin this spring.

Vision for 2021-2022 cont.

PTO Parent Speaker Series

Dr. Delaney Ruston who is the documentary filmmaker of Screenagers will be conducting five student presentations and one parent presentation (Mon. March 7th at 7pm). Her presentation will focus on the effects of screen time, how to balance it as an adult and how to manage it when it comes to your children. We partnered with Orchard Park CSD and a second parent presentation will take place in Orchard Park on March 9th. East Aurora parents can attend either presentation.

Superintendent's Student Advisory

I have been working with Mr. Brown and Mr. Roberts to identify students in grades 7-12 to sit on an advisory panel. The purpose is to better engage our student body in the development of our Vision with the goal of improving all aspects of their schooling experience.

