

Reading Grade 5 with Mrs. Cichocki  
Remote Learning Lessons

March 16, 2020

Dear Parents,

Hello! I have created a packet to help *maintain* your child's learning during this lengthy absence. Everything suggested are routines that are already in place in our classroom. Your child will not be presented with any new material. I will be updating my Google Classroom page with links for student engagement and activities that correspond with what has already been sent home in the FORESHADOWING on FRIDAY the 13th folder! *Your child knows how to navigate to Google Classroom to obtain the directions that correspond with each activity.* If they need assistance on your own personal home device, your child should go onto the **East Aurora Schools home page** at [www.eak12.org](http://www.eak12.org), click on **Middle School**, then click on **Google Classroom**. Students will then log in with their username and password. I would encourage your child to spend some time each day exploring and learning something new. Here is a list of what I am sending home and my expectations:

1. **WORD NERD** Students will be exposed to 20 new vocabulary words. They will use the prompt that I share to *understand* and *internalize* the meaning of the new word. The vocabulary shared are words that they will see in context in the novel *Esperanza Rising* upon returning to school. I will be posting some Google Docs over time on my Google classroom page for students to craft original entries using the words in context.
2. **Time for Kids** – There are five magazines . Students should “*close read*” each cover story article (the same routine that has already been in place) I will have questions posted online on my Google Classroom page for them to answer that will give them immediate feedback on their comprehension. Students should definitely use the CLOSE READING half sheet as a guide when annotating. Students should return the annotated magazines when school resumes.
3. **Three READING Passages** with multiple choice questions to help practice comprehension.(Mrs. Majeska and the Lost Gloves, Just Like Home, Excerpt from the Woolly Puff Rescue) Children should “close read” the passages and go back to the text to find evidence to prove that their multiple choice answer is correct! I encourage them to highlight the line of text that proves their answer choice. Even going so far as labeling the highlight with the question number.
4. **STORYWORKS Magazine** that includes seven different genres. More details on Google Classroom.
5. **Read to determine THEME!** There are five reading passages on white paper (The New Kid, Mrs. Brown, The Promise, Tomorrow, The Incredible Idea) Students should read each passage and determine the theme or message that the author wants the reader to take away from the passage. Specific directions will be posted on Google Classroom.

\*Students may need some parental guidance and assistance. If an activity is too confusing, skip it and move on!

This is a difficult and stressful time for everyone. I will do my best to assist you in any way I can. I plan to use the REMIND app to send out blasts to parents if necessary. Stay safe and stay healthy!

Sincerely,

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