

**Algebra II Common Core
Course Expectations
Mrs. Mary Beth Richey
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Welcome to Algebra II! This is a Regents level course culminating with the Algebra II Common Core Regents exam in June.

Supplies: 3 Ring Binder with loose-leaf paper
 TI-84+ Graphing Calculator

Flipped Classroom: In Algebra II Common Core we will be using software to Flip the Classroom this year. Students will be responsible for watching a 15-25 minute video at home and taking notes in the note packet. In class we will be doing problems and activities to reinforce the material from the video. (See Parent note)

Tests and Quizzes: Tests, worth 100 points each, will be given at the end of each chapter. Quizzes, worth between 10 and 50 points, will be given between tests. Some quizzes will be unannounced. Make-up tests or quizzes due to absence must be taken by the end of the next class day. It is the student's responsibility to schedule this with me.

Notebook: You are required to have a three ring binder for notes, assignments and to store quizzes, tests, handouts and review assignments.

- If you are absent from class, please send me an email and I will send a copy of the class work to you to work on so that you do not get behind the class activity.
- If you are absent you are also responsible for watching the video and taking notes for the day that you were absent.

Grades: Your grade for each quarter of the academic year will be determined by adding all points that you earn and dividing by the possible number of points available for the quarter. Each quarter will be worth 20% of the course grade and the Common Core Regents exam will be worth 20%.

Classroom Procedures:

- Students must come to class prepared with calculator, pen, binder and notes. You will not be allowed to go back to your locker.
- As you enter the classroom, you are responsible for picking up your class work packet. Please use the time before the bell rings to look over comments I have made on previous days' work.
- Students are expected to be in their seat with notes out on their desk when the bell rings. Notes will sometimes be checked for completeness. Tardiness without a signed pass will result in detention during Activity period or after school.

Extra Help: I am available during Activity Period and after school for extra assistance. Please come for help if you are having trouble with classwork or if you have questions about material in the video or questions before a test or quiz. My office is B130 and my phone number is 687-2500 voicemail #3001.

Review: Review for the Algebra II CC Regents exam will be done throughout the course. Review sessions will also be scheduled after school during June.

Calculator Use: The TI-84+ graphing calculator is a tool that we will use throughout the year in Algebra II. You are required to use a graphing calculator for the Algebra II CC Regents Exam in June. During tests and quizzes you may not share calculators. Please record the memory number of your calculator and LABEL your calculator with your name!

Cheating: **Cheating of any kind will not be tolerated.** This includes using/copying the homework/classwork/notes of another student, communicating with any student during a test or quiz or attempting to use notes during a test or quiz. If you are in any way involved with cheating, a zero will be assigned; the administration and parents/guardians will be notified.

Email: My email address is mrichey@eak12.org Please feel free to contact me with any questions that you have.

I look forward to a very successful year!

Dear Parents:

In Algebra II Common Core we will be using new software tools to Flip the classroom. If you are unfamiliar with a Flipped Classroom model, the primary concept is that lessons will be recorded in video format for your student to view online prior to class. These lessons are usually 15 - 25 minutes, or so, in length.

The student should replay each video lesson as often as needed to understand the concept and to take notes in their note packet. This is one major advantage of video recording the lessons. Students can take as much time as they need to watch the video and take notes. Your student can also review the video lessons whenever they like, for example, prior to a test.

In class, I will be working with the students on the exercises they would have normally been given as homework. We will have extra time in class to work on more interactive and collaborative activities. This is possible since the "lecture" part of class is now done through the video lessons and viewed outside of class. Students are expected to take complete and accurate notes on the video so that they are prepared for class the following day. Within the videos there will also be short questions that students will answer for me to use to gage the understanding of each student prior to coming to class. Generally a grade will be given for the completion of the notes and video. Students are encouraged to see me during Activity period if they have questions about the material in the video.

When students are absent from class they do not miss any material since they watch the video at home. I encourage students to send me an email when they are home sick and I can forward a copy of the class work to them at home so that they can keep up with the class work.

Therefore the "Flip" is lessons at home and exercises and activities at school. The Flipped Class reduces the stress traditional homework creates. It allows the teacher to spend more time with your student on an individual and group basis. If you have any questions about our class, please contact me by phone or email.

Thank you in advance for the support you can give your student this year! I look forward to a very successful year in Algebra II Common Core!

Sincerely,
Mrs. Mary Beth Richey

I have read and understand the Algebra II Course Expectations.

Student name

Student signature

Parent/Guardian Name

Parent/Guardian Signature

Parent email address

Parent phone number