



A Typical Day in 1st Grade in Room 156

- **Morning Meeting/Calendar** - Today's date is shared together and the class will keep an ongoing record of how many days we've been in school. During this time, place value is practiced and reinforced. Questions will be asked regarding the month, the date and the day. The Morning message is explored as a shared reading passage. We meet and connect as a class to start our day.
- **Journals** - During journal time, I will model skills such as grammar, appropriate spacing, punctuation, etc. To spell words, students are encouraged to use their Quick Word Handbook (dictionary). They will first look to see if the word they need to spell is in their dictionary. If it is not, they will locate the page it should appear on and I will add the new word on the correct letter page.
- **Reading Skills** - Each day, we will work with lessons from the Core Knowledge Language Arts program. The program teaches the mechanics of reading. The lessons will include instruction in spelling, grammar, phonics, sight words and writing.
- **Read to Self** - As students learn to stay focused during "Read to Self" time, I will be able to work with individual students. These conferences will focus on comprehension, accuracy, fluency, and expanding our vocabulary. The students will learn about keeping their eyes on text at all times, making good book selections and increasing their stamina (the ability to stay focused for a long time).

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- **Listening and Learning Strand** - This curriculum was designed by the Core Knowledge Foundation. It consists of a series of read-alouds organized by topics (called domains). Many of the topics are informative in nature and are designed to build background knowledge. The goal of the **Listening and Learning** is for students to improve and build their language skills through listening and discussion and by building a rich vocabulary and broad knowledge in history and science.
- **Math** - Most lessons feature Fluency Practice (Sprints) to increase speed, an Application problem (word problem), Concept Development (introduce new concepts), a Problem Set (independent practice), and an Exit Ticket which allows the teacher to assess each child's understanding of the day's instruction.

It is important to note that sometimes you will see that math pages will come home with some pages not completed in its entirety or you may notice that some problems were skipped. This is entirely okay. It is important for you to know that students spend 10-15 minutes per day on Problem Sets. When the Problem Sets are longer, the teacher prioritizes the problems for the students. If students would like to complete any remaining problems at home, they are welcome to do so. Problem Sets do not need to be returned to school.

In addition, the students will also take 3-minute addition and subtraction tests each month. The goal for the end of the year is for each student to correctly solve all 50 addition and subtraction problems.

- **Science/Social Studies/Health-** Communities, American holidays, symbols, and historical figures are a part of our Social Studies Curriculum. Light, sound, organisms and patterns in the sky will be areas of study in first grade. The Great Body Shop is our Health Program. Each month, a Great Body Shop booklet will come home. Social Studies, Science and Health are also embedded in our Listening and Learning Modules.

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| <ul style="list-style-type: none"> • Due to our new schedule, during our AM & PM sessions on Monday, Tuesday, Thursday and Friday, Math and Reading will be taught while in school. All other subjects will be available through my Google Classroom on Wednesdays and during the opposite session, when your child is at home. At times, another 1st grade teacher may teach a lesson to the entire 1st grade in any of these other subject areas. |
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