

Test Scoring and Scanning Quality Control

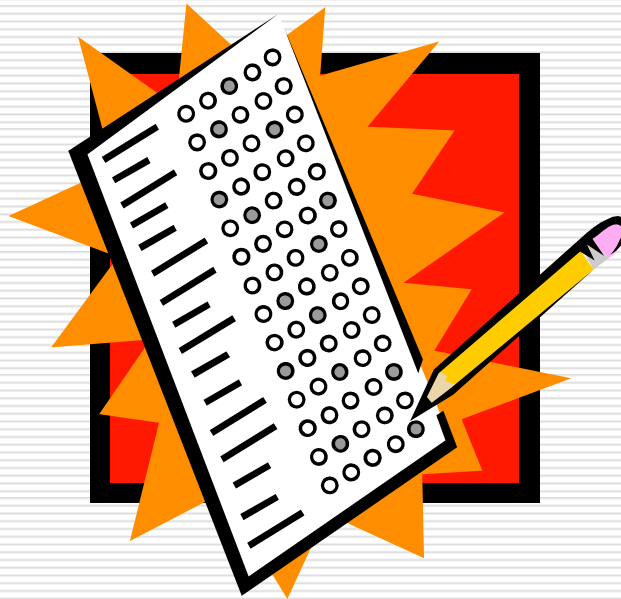
Do a thorough job with your answer sheets and they'll do a thorough job for you.

When the WNYRIC scans your State Assessments...

- They cannot see Red on their verifier
 - You must not make any marks on or near the bubbles
 - Please fill in bubbles completely
 - You must not use a felt marker
 - You must not leave bubbles blank and expect WNYRIC verifiers to fill them in for you
 - You must answer all sections correctly and completely
-

When the WNYRIC scans your State Assessments...

- Ok...
- Let me show you what I mean



It's hard to see RED...

The cross outs here were done with red pen. These two selections are from the same answer page. In our verifier, it looks like the student did not answer q2, q5, q13, etc.

Answer all 50 questions in this part

- 1. 1 2 3 4
- 2. 1 2 3 4
- 3. 1 2 3 4
- 4. 1 2 3 4
- 5. 1 2 3 4
- 6. 1 2 3 4

- 11. 1 2 3 4
- 12. 1 2 3 4
- 13. 1 2 3 4
- 14. 1 2 3 4
- 15.
- 16.

Answer all 50 questions in this part.

- 1. 1 2 3 4
- 2. 1 2 3 4
- 3. 1 2 3 4
- 4. 1 2 3 4
- 5. 1 2 3 4
- 6. 1 2 3 4
- 7. 1 2 3 4
- 11. 1 2 3 4
- 12. 1 2 3 4
- 13. 1 2 3 4
- 14. 1 2 3 4
- 15. 1 2 3 4
- 16. 1 2 3 4
- 17. 1 2 3 4

Lesson: Teachers, do not make marks on the bubbles, especially in red.

Do not fill in the correct bubble with red...

Part 2a

- | | | | | | | | | | |
|----|----------------------------------|----------------------------------|----------------------------------|----------------------------------|----|----------------------------------|----------------------------------|----------------------------------|----------------------------------|
| 1. | <input checked="" type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | 6. | <input checked="" type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 2. | <input type="radio"/> | <input checked="" type="radio"/> | <input type="radio"/> | <input type="radio"/> | 7. | <input type="radio"/> | <input checked="" type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 3. | <input checked="" type="radio"/> | <input type="radio"/> | <input checked="" type="radio"/> | <input type="radio"/> | 8. | <input type="radio"/> | <input type="radio"/> | <input checked="" type="radio"/> | <input type="radio"/> |
| 4. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input checked="" type="radio"/> | 9. | <input type="radio"/> | <input checked="" type="radio"/> | <input type="radio"/> | <input checked="" type="radio"/> |
| 5. | <input type="radio"/> | <input type="radio"/> | <input checked="" type="radio"/> | <input type="radio"/> | | | | | |

10.
11.
12.

PART 2b

- | | | | | | | | | | | | |
|----|----------------------------------|----------------------------------|----------------------------------|----------------------------------|----|----------------------------------|----------------------------------|----------------------------------|----------------------------------|-----|----------------------------------|
| 1. | <input checked="" type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | 6. | <input checked="" type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | 10. | <input checked="" type="radio"/> |
| 2. | <input type="radio"/> | <input checked="" type="radio"/> | <input type="radio"/> | <input type="radio"/> | 7. | <input type="radio"/> | <input checked="" type="radio"/> | <input type="radio"/> | <input type="radio"/> | 11. | <input type="radio"/> |
| 3. | <input checked="" type="radio"/> | <input type="radio"/> | <input checked="" type="radio"/> | <input type="radio"/> | 8. | <input type="radio"/> | <input type="radio"/> | <input checked="" type="radio"/> | <input type="radio"/> | 12. | <input type="radio"/> |
| 4. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input checked="" type="radio"/> | 9. | <input type="radio"/> | <input checked="" type="radio"/> | <input type="radio"/> | <input checked="" type="radio"/> | | |
| 5. | <input type="radio"/> | <input type="radio"/> | <input checked="" type="radio"/> | <input type="radio"/> | | | | | | | |

Part 3 a

- | | | | | | | | | | |
|-----|----------------------------------|----------------------------------|----------------------------------|----------------------------------|-----|----------------------------------|----------------------------------|-----------------------|-----------------------|
| 16. | <input checked="" type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input checked="" type="radio"/> | 21. | <input checked="" type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 17. | <input type="radio"/> | <input checked="" type="radio"/> | <input type="radio"/> | <input type="radio"/> | 22. | <input type="radio"/> | <input checked="" type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 18. | <input type="radio"/> | <input type="radio"/> | <input checked="" type="radio"/> | <input type="radio"/> | 23. | <input type="radio"/> | <input checked="" type="radio"/> | <input type="radio"/> | <input type="radio"/> |

Part 3 a

- | | | | | |
|-----|----------------------------------|----------------------------------|----------------------------------|----------------------------------|
| 16. | <input checked="" type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input checked="" type="radio"/> |
| 17. | <input type="radio"/> | <input checked="" type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 18. | <input type="radio"/> | <input type="radio"/> | <input checked="" type="radio"/> | <input type="radio"/> |

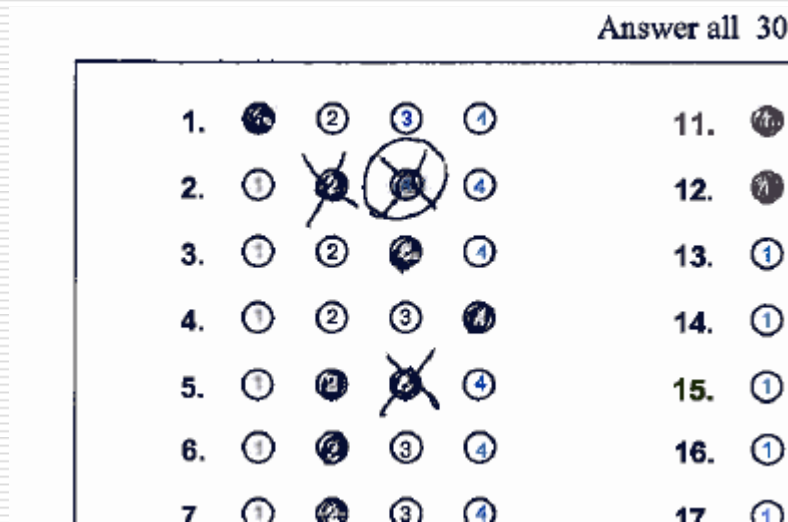
Part 3 b

- | | | | | |
|-----|----------------------------------|----------------------------------|-----------------------|----------------------------------|
| 21. | <input checked="" type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 22. | <input type="radio"/> | <input checked="" type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 23. | <input type="radio"/> | <input checked="" type="radio"/> | <input type="radio"/> | <input checked="" type="radio"/> |

These answer sheets are the same. Please look at Q3, Q9, and Q16. When the WNYRIC verifies, they assume the student chose two answers and forgot to cross out the one he didn't want. Again, they cannot see RED!

If you change an answer...

- ❑ Crossing out is the way to do it, do not **ever** erase,
- ❑ If you cross out and then want that answer, circle it as shown below



You must fill in bubbles completely

- ❑ Our verifier will not read these light marks and will cause the verifier to stop on every bubble.

Part I	1-30	60	Total - Part I					(A)	(C)
Part II	31	2	(0)	(1)	(2)		(A)	(E)	
	32	2	(0)	(1)	(2)		(A)	(C)	
	33	2	(0)	(1)	(2)		(A)	(E)	
			Total - Part II					(A)	(E)
Part III	34	3	(0)	(1)	(2)	(3)	(A)	(E)	
	35	3	(0)	(1)	(2)	(3)	(A)	(E)	
	36	3	(0)	(1)	(2)	(3)	(A)	(E)	
			Total - Part III					(A)	(E)
Part IV	37	4	(0)	(1)	(2)	(3)	(4)	(A)	(E)

But don't fill in bubbles with a felt tip marker...

Document	Maximum Credit	Credits Earned
1	1	0 1
2a	1	1 0
2b	1	0 1
3	1	0 1
4	2	0 1 2
5	2	0 1 2
6	1	0 1
7	2	0 1 2
8	1	1 0

Part II Essay Score

Required

0.0

0.5

1.0

1.5

2.0

2.5

3.0

3.5

4.0

4.5

5.0

Total Es

Part II ar

If the total essay score ends i

Felt tip seems like a good idea because a teacher can fill in her portion for many students quickly, but look what happens to the other side when a teacher takes this shortcut...press enter for the next slide.

This is the front of the answer sheet...

7.	<input type="radio"/> 1	<input checked="" type="radio"/> 2	<input type="radio"/> 3	<input type="radio"/> 4	19.	<input type="radio"/> 1	<input type="radio"/> 2	<input checked="" type="radio"/> 3	<input type="radio"/> 4	32.	<input type="radio"/> 1	<input checked="" type="radio"/> 2	<input type="radio"/> 3	<input type="radio"/> 4	45.	<input type="radio"/> 1	<input checked="" type="radio"/> 2
8.	<input checked="" type="radio"/> 1	<input type="radio"/> 2	<input type="radio"/> 3	<input type="radio"/> 4	20.	<input type="radio"/> 1	<input type="radio"/> 2	<input checked="" type="radio"/> 3	<input type="radio"/> 4	33.	<input type="radio"/> 1	<input checked="" type="radio"/> 2	<input type="radio"/> 3	<input type="radio"/> 4	46.	<input type="radio"/> 1	<input checked="" type="radio"/> 2
9.	<input type="radio"/> 1	<input checked="" type="radio"/> 2	<input type="radio"/> 3	<input type="radio"/> 4	21.	<input type="radio"/> 1	<input checked="" type="radio"/> 2	<input type="radio"/> 3	<input type="radio"/> 4	34.	<input type="radio"/> 1	<input checked="" type="radio"/> 2	<input type="radio"/> 3	<input type="radio"/> 4	47.	<input type="radio"/> 1	<input checked="" type="radio"/> 2
10.	<input type="radio"/> 1	<input type="radio"/> 2	<input checked="" type="radio"/> 3	<input type="radio"/> 4	22.	<input checked="" type="radio"/> 1	<input type="radio"/> 2	<input type="radio"/> 3	<input type="radio"/> 4	35.	<input type="radio"/> 1	<input type="radio"/> 2	<input checked="" type="radio"/> 3	<input type="radio"/> 4	48.	<input type="radio"/> 1	<input checked="" type="radio"/> 2
11.	<input type="radio"/> 1	<input type="radio"/> 2	<input checked="" type="radio"/> 3	<input type="radio"/> 4	23.	<input type="radio"/> 1	<input type="radio"/> 2	<input checked="" type="radio"/> 3	<input type="radio"/> 4	36.	<input type="radio"/> 1	<input checked="" type="radio"/> 2	<input checked="" type="radio"/> 3	<input type="radio"/> 4	49.	<input checked="" type="radio"/> 1	<input checked="" type="radio"/> 2
12.	<input type="radio"/> 1	<input type="radio"/> 2	<input checked="" type="radio"/> 3	<input checked="" type="radio"/> 4	24.	<input type="radio"/> 1	<input type="radio"/> 2	<input checked="" type="radio"/> 3	<input type="radio"/> 4	37.	<input type="radio"/> 1	<input checked="" type="radio"/> 2	<input checked="" type="radio"/> 3	<input type="radio"/> 4	50.	<input type="radio"/> 1	<input checked="" type="radio"/> 2
					25.	<input type="radio"/> 1	<input type="radio"/> 2	<input checked="" type="radio"/> 3	<input type="radio"/> 4	38.	<input checked="" type="radio"/> 1	<input type="radio"/> 2	<input type="radio"/> 3	<input type="radio"/> 4			

Write your answers for Part IIIA in the test booklet, and write your answers for Parts II and IIIB in the separate essay booklet.

The declaration below must be signed when you have completed the examination.

I do hereby affirm, at the close of this examination, that I had no unlawful knowledge of the questions or answers prior to the examination and that I have neither given nor received assistance in answering any of the questions during the examination.

Signature _____

Local Student ID _____

Do not write on bar codes

A teacher answered the constructed response on the back with a felt tip marker. It makes a mess of the front.

Please answer all questions

- Do not leave questions unanswered for the WNYRIC staff to fill out

Do not use red ink.
 Shade circles completely as shown:
 Correct: ● Incorrect: ☒ ⊕ ⊙

Part IIIA - Short Answer Questions
 (Required for Item Analysis)

Document	Maximum Credit	Credits Earned
1	1	⓪ ①
2a	1	⓪ ●
2b	1	⓪ ①
3	1	⓪ ①
4	2	⓪ ① ●
5	2	⓪ ① ②
6	1	⓪ ●
7	2	⓪ ① ②
8	1	⓪ ●
9	1	⓪ ①

Part III A Score 15
5

Total Part I and III A Score

Part II Essay Score Part III B Essay Score

Required **Required**

⓪.0 ⓪.0
 ⓪.5 ⓪.5
 ①.0 ①.0
 ①.5 ①.5
 ②.0 ②.0
 ②.5 ②.5
 ③.0 ③.0
 ③.5 ③.5
 ④.0 ④.0
 ④.5 ④.5
 ⑤.0 ⑤.0

Total Essay Score
 Part II and Part III B 9

If the total essay score ends in .5, round up that score to the nearest whole number at this time.

On this page, we can figure out that all unanswered questions are zero, see Part IIIA Score total of 5. Please don't leave all the zero's for the WNYRIC verifier to fill in. We process thousands of answer sheets during Regents week and the more the machine can do for us the better is our accuracy and timeliness.

Other thoughts...

- Please don't make extra marks on or near the bubbles
 - Double bubbles are counted as no answers
 - Missing bubbles are counted as no answers
-

Test scoring and scanning

